
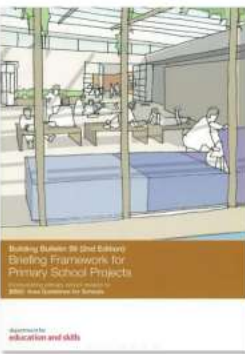
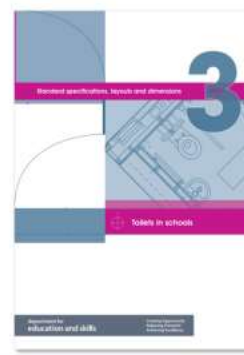
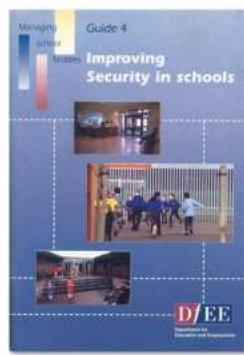



<p>Department for Education</p> <p>Employer's Requirements Part B School Output Specification Generic Design Brief</p> <p>May 2022</p>	<p>Department for Education</p> <p>Employer's Requirements Part C School Output Specification School-specific Brief: Mainstream Schools [Template]</p> <p>[Insert full name of school, URN/Ref/S Code and Local Authority area] [Insert Date]</p> <p>May 2022</p>	<p>Department for Education</p> <p>Employer's Requirements Part C School Output Specification School-specific Brief: Special Schools and Alternative Provision [Template]</p> <p>[Insert full name of school, URN/Ref/S Code and Local Authority area] [Insert Date]</p> <p>May 2022</p>		SCHOOLS	<p>Department for Education</p> <p>Employer's Requirements Part B Further Education Output Specification Generic Design Brief</p> <p>May 2022</p>	<p>Department for Education</p> <p>Employer's Requirements Part C Further Education Output Specification: College-specific Brief (Further education college template)</p> <p>[Insert full name of college] [DE College URN: AAxxxx] [Project number]</p> <p>May 2022</p>
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STANDARDS

GUIDANCE

<p>Department for Education</p> <p>Advice on standards for school premises</p> <p>For local authorities, proprietors, school leaders, school staff and governing bodies</p> <p>March 2015</p>	<p>Department for Education</p> <p>Schools: guide to the 0 to 25 SEND code of practice</p> <p>Advice for school governing bodies/proprietors, senior leadership teams, SENCOs and classroom staff</p> <p>September 2014</p>	CURRENT				
<p>Department for Education Education Funding Agency</p> <p>Area guidelines for mainstream schools</p> <p>Building Bulletin 103</p> <p>June 2014</p>	<p>Department for Education</p> <p>Area guidelines for SEND and alternative provision</p> <p>Including special schools, alternative provision, specially resourced provision and units</p> <p>Building bulletin 104</p> <p>December 2015</p>	ARCHIVED				

DfE Standards and Guidance

Workshop

June 2023



Department for Education

<p>Employer's Requirements Part B School Output Specification Generic Design Brief</p> <p>May 2022</p>	<p>Employer's Requirements Part C School Output Specification School-specific Brief Mainstream Schools (Template)</p> <p>[Insert full name of school, URN/RefFS Code and Local Authority area] [Insert Date]</p> <p>May 2022</p>	<p>Employer's Requirements Part C School Output Specification School-specific Brief Special Schools and Alternative Provision (Template)</p> <p>[Insert full name of school, URN/RefFS Code and Local Authority area] [Insert Date]</p> <p>May 2022</p>		<p>Employer's Requirements Part B Further Education Output Specification Generic Design Brief</p> <p>May 2022</p>	<p>Employer's Requirements Part C Further Education Output Specification: College-specific Brief (Further education college template)</p> <p>[Insert full name of college] [DfE College URN: Axxxxx] [Project number]</p> <p>May 2022</p>
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GUIDANCE

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<p>Department for Education Education Funding Agency</p> <p>Area guidelines for mainstream schools</p> <p>Including special schools, alternative provision, specially resourced provision and units</p> <p>Building Bulletin 103</p> <p>June 2014</p>	<p>Department for Education</p> <p>Area guidelines for SEND and alternative provision</p> <p>Including special schools, alternative provision, specially resourced provision and units</p> <p>Building bulletin 104</p> <p>December 2015</p>		<p>Building Bulletin 104</p>	<p>Improving Security in schools</p>	<p>Transforming Schools</p>	<p>Designing for disabled children and children with special educational needs</p>

STANDARDS

Workshop
supporting new
and existing
Education Estates



Session 3: Breakout/Workshop Date & Time

Thursday 22nd June 2023 @ 14:15pm

Housekeeping

Fire alarms and exits

WCs

Food + drink

Informal

Workshop supporting new and existing Education Estates



Agenda

	Total workshop time	45 minutes
1	Introductions	c. 10 minutes
2	Objective for DfE Standards and Guidance	
3	Overview	
4	Workshop format	
5	Group sessions – To discuss and respond to 3 questions	c. 25 minutes
6	Feedback (time permitting) and next steps	c. 10 minutes
7	Close	

Introductions



Julia Gollings



Sally-Anne Balmer



Daniel Bradder

representing the **DfE Design Team**

Workshop
supporting new
and existing
Education Estates



DfE Standards and Guidance

Objective

*For DfE Standards and Guidance, **the overarching objective** is to deliver well-organised, accessible and useable information relating to the **design, construction and management of education buildings and sites** to support the c.23k schools and colleges across England*

Objective





DfE Standards and Guidance

Purpose of the workshop

To discuss the review, restructure and representation of DfE Standards and Guidance to meet the wide ranging needs of our 'users'

We therefore need to understand a user's experience of the DfE resources and also those provided by others for the education sector highlighting:

- What information you use
- How you access this information
- Where improvements in content, structure and accessibility can be made

The Design Team
70 Years
1951 - 2021



The Design Team
70 Years
1951 - 2021



Further Education Sustainable Estates Guidance

September 2022

Status: A
Revision: C01

Category	Item	Value	Unit	Value	Unit	Value	Unit
Project Start Building	1	10	1	10	1	10	1
	2	10	1	10	1	10	1
	3	10	1	10	1	10	1
	4	10	1	10	1	10	1
Project End Building	1	10	1	10	1	10	1
	2	10	1	10	1	10	1
	3	10	1	10	1	10	1
	4	10	1	10	1	10	1
Project Total	1	10	1	10	1	10	1
	2	10	1	10	1	10	1
	3	10	1	10	1	10	1
	4	10	1	10	1	10	1

Outside of the DfE Design Team





DfE Standards and Guidance

We would like you to reflect on your 'user experience' in the following three groups:

- Local Authorities, Schools and Multi-Academy Trusts
 - Contractors and Supply Chain
 - Architects, Designers and Engineers
- **Please allocate a spokesperson per table** to collate the responses and feedback to the whole group (time permitting). One concise verbal response for each question please i.e., 3 responses per group/table
 - You have print outs on the tables (write your group name at the top)
 - Please write as much as you can! No comment/idea is unwelcomed

DfE Standards and Guidance

Question 1

What standards, guidance and tools do you use during the project lifecycle...?

- At briefing stage
- At design development, specification and construction stage
- During operation and use

Please consider the stages relevant to your role(s) and write down the standards, guidance and tools that you most frequently use, identifying whether these are provided by the DfE or other sources

Question 1
7 minutes



DfE Standards and Guidance

Question 2

Based on your responses to Question 1, how do you access this information?

- How is the information you use presented/acquired e.g., hard copy literature, websites with downloadable content, physical learning/demonstrations via CPDs etc?
- Is the information you use easy to find and accessible?
- Is the information you use structured in an intuitive way?

Question 2
7 minutes



DfE Standards and Guidance

Question 3

When considering the standards, guidance and tools available via the DfE gov.uk website, what should be improved with reference to...

- Content (e.g., embed diagrams and have less words, key topics)
- Structure (e.g., layer the documents to reflect the needs of the different users, de-couple design guidance from the technical standards)
- Accessibility (e.g., clearer wayfinding for online resources, allow for interaction, increase the visibility of the DfE's standards, guidance and tools)

Question 3
10 minutes



Feedback

DfE Standards and Guidance

Feedback (time permitting) - spokesperson from each group/table to feedback one response for each question (i.e., 3 points per group/table)



Next steps



DfE Standards and Guidance

Next Steps

We will collate your valuable responses to inform the review of our current standards and guidance to help us meet our **objective** *to deliver well-organised, accessible and useable information relating to the design, construction and management of education buildings and sites to support the c.23k schools and colleges across England*

under the **four areas of focus:**

- To better support education capital delivery;
- To improve build quality;
- To improve environmental outcomes; and
- To better support health and wellbeing

Thank you!